

found in students who had less experience with traveling or living abroad than student who had more experience abroad prior to the trip.

This study contributed to the current body of literature by testing the instrument developed by Deardorff (2010). It was found that the instrument helps to gauge students' development of intercultural competence. The research design of this study also identifies meaning of the competencies from students' perspective, and it also confirms that the current KSA elements of competence can be viewed differently by students.

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